

2nd Grade Progress Report 2017-2018

Student:		Teacher:
March comments:		
Number of absences to date:	Number of latenesses to date:	
June comments:		

A note to families: The goals set out in the Reading, Writing, Word Study and Math portions of this report reflect the standards students are expected to meet by the end of the school year in June. While some students may meet or exceed some goals before June, it will be normal for most students not to meet these goals until June. Please feel free to contact your teacher with any questions or concerns you may have about your child's progress. In addition, please note that some of the goals are not covered in the March report because we have not yet reviewed the underlying subject matter in depth with students.

Social and Personal Growth

During 2nd Grade, students continue to work on being part of the larger community with rules, in which they can make their own decisions, respect the rights and opinions of others, build self-confidence while understanding the importance of rules and authority, and work and play cooperatively in a safe learning environment. They continue to learn more about the world around them and how their family, home and school are a part of it. They continue to take on more responsibility, act more independently, and understand better that their actions have consequences.

R= Rarely S= Sometimes		Ma	arch		June						
M= Mostly AA= Almost Always	R	S	М	AA	R		5 1	M	-		
Adjusts to new situations and changes in routines easily											
Treats adults respectfully and positively											
Relationships with peers:											
Forms appropriate relationships with peers											
Demonstrates consideration and caring for others											
 Uses appropriate words and tones with others 											
Resolves conflicts constructively											
Expresses feelings and opinions appropriately											
Shares Materials											
Takes turns											
Takes responsibility for actions											
Seeks help when needed											
Transitions well from one activity to another											
Handles classroom routines independently											

Approach to Learning: Work Habits, Work Time, and Content Studies

Underlying the learning activities at Peck Slip is a spiraling learning process in which children imagine what they want to do, create a project based on their ideas, work with their creations, share their ideas and creations with others, and reflect on their experiences—all of which leads them to imagine new ideas and new projects. In doing so, they develop and refine their abilities to think creatively and work collaboratively. To participate fully in this process, students develop a positive approach to learning.

To focus and provide a context for their activities, the 2nd grade class participates in two content studies. Students go on field trips, record observations, create non-fiction materials, and apply what they've learned. We believe that learning in all subjects is enriched by its connection to a central topic.

M

AA

R= Rarely S= Sometimes		March					Ju	ne
M= Mostly AA= Almost Always	R	S	М	AA		R	S	V
Takes responsibility for belongings								
Treats classroom and school property with care								
Follows directions								
Begins work promptly								
Stays focused and uses work time well.								
Works productively with partners								
Willing to persevere with challenging tasks								
Shares relevant information, questions, and opinions in class discussions								
Communicates ideas clearly								
Listens and responds well to others								
Shows interest in group discussions								
Records observations								
Retains and uses knowledge acquired throughout study								

Reading

In 2nd grade, students continue to make progress as independent readers. They apply their combined knowledge of phonics and word analysis to read unknown words (decoding), work on the speed and expressiveness of their reading (fluency), and expand their understanding of what they are reading (comprehension). Students read (and are read to in) a variety of genres, including fiction, non-fiction, and poetry, and discuss their reading with partners and in small and large groups.

B= Below	A= Approaches		March				Jui	ne	
M= Meets	E= Exceeds Grade Standards	В	Α	М	E	В	Α	M	E
Decodes written words and letters at grade level									
Reads grade-level texts with fluency									
Shows understanding of craft and structure									
Shows understanding of key ideas and details in a text									
Integrates knowledge and ideas									
Responds to literature by making connections outside the text to own experiences and world									

Writing

In 2nd grade, students continue to work on a variety of opinion, informative and explanatory texts, and personal narratives. During writing workshop, they are exposed to models of writing, and are then given the time to write independently and the opportunity to share their work with their classmates. Content studies are a major resource for their work. They continue to use the writing process—planning, drafting, revising, editing, and publishing—to pace and structure their work.

Ε

M

B= Below A= Approaches	March				Jui	ne	
M= Meets	В	Α	М	E	В	Α	٨
Writes a variety of texts							
Responds to comments and suggestions and revises and publishes							
Researched to build and present knowledge							
Creates and presents a response to literature							

Word Study (Spelling, Grammar, and Vocabulary)

Our word study program develops and teaches independence and confidence in writing and speaking. 2nd grade students make regular use of capitalization and punctuation conventions for sentences. They use learned spelling patterns when writing words, and study frequently occurring irregular words. They use verb tenses to convey a sense of time, and frequently occurring adjectives, conjunctions and prepositions to add detail to their writing and create compound sentences. They continue to expand their vocabulary through using clues to the meaning of unknown words and distinguishing shades of meaning among similar terms.

B= Below	B= Below A= Approaches		Ma	rch	
M= Meets	M= Meets				E
Shows grade appropriate command of conventional capitalization, punctuation and spelling					
Uses correctly spelled high-frequency words and taught spelling patterns in writing					
Acquires and					

June									
В	A M								

Math

In 2nd grade, there are four critical areas. Students extend their understanding of base-ten notation and place value. They use their understanding of addition to build fluency with addition and subtraction within 100. They use standard units of measurement, including centimeters and inches. And they describe and analyze shapes by examining their sides and angles. Students continue to explore mathematical ideas through a variety of games and hands-on tools. They work independently and with partners to solve problems, practice counting and number operations, and explain their thinking.

B= Below	B= Below A= Approaches				
M= Meets	E= Exceeds Grade Standards	В	Α	М	Ε
Understands system	place value to 1000 in the base-ten				
Uses place va numbers					
Adds within 1000					
Subtracts wit	hin 1000				
Represents and solves two-step word problems involving addition and subtraction					
Works with equal groups of objects to gain foundations for multiplication					
Reasons with					

	June									
В	Α	M	E							

Measures and estimates lengths in standard units					

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