



## 2<sup>nd</sup> Grade Progress Report 2017-2018

Student:

Teacher:

**March comments:**

Number of absences to date:      Number of latenesses to  
date:

**June comments:**

Number of absences for the year:      Number of latenesses for the year:

A note to families: The goals set out in the Reading, Writing, Word Study and Math portions of this report reflect the standards students are expected to meet by the end of the school year in June. While some students may meet or exceed some goals before June, it will be normal for most students not to meet these goals until June. Please feel free to contact your teacher with any questions or concerns you may have about your child's progress. In addition, please note that some of the goals are not covered in the March report because we have not yet reviewed the underlying subject matter in depth with students.

## Social and Personal Growth

During 2<sup>nd</sup> Grade, students continue to work on being part of the larger community with rules, in which they can make their own decisions, respect the rights and opinions of others, build self-confidence while understanding the importance of rules and authority, and work and play cooperatively in a safe learning environment. They continue to learn more about the world around them and how their family, home and school are a part of it. They continue to take on more responsibility, act more independently, and understand better that their actions have consequences.

**R= Rarely    S= Sometimes**

**M= Mostly    AA= Almost Always**

	March			
	R	S	M	AA
Adjusts to new situations and changes in routines easily				
Treats adults respectfully and positively				
Relationships with peers:				
• Forms appropriate relationships with peers				
• Demonstrates consideration and caring for others				
• Uses appropriate words and tones with others				
• Resolves conflicts constructively				
• Expresses feelings and opinions appropriately				
Shares Materials				
Takes turns				
Takes responsibility for actions				
Seeks help when needed				
Transitions well from one activity to another				
Handles classroom routines independently				

	June			
	R	S	M	AA
Adjusts to new situations and changes in routines easily				
Treats adults respectfully and positively				
Relationships with peers:				
• Forms appropriate relationships with peers				
• Demonstrates consideration and caring for others				
• Uses appropriate words and tones with others				
• Resolves conflicts constructively				
• Expresses feelings and opinions appropriately				
Shares Materials				
Takes turns				
Takes responsibility for actions				
Seeks help when needed				
Transitions well from one activity to another				
Handles classroom routines independently				







Measures and estimates lengths in standard units				
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