



## 2<sup>nd</sup> Grade Progress Report 2017-2018

Student:

Teacher:

**March comments:**

Number of absences to date:      Number of latenesses to  
date:

**June comments:**

Number of absences for the year:      Number of latenesses for the year:

A note to families: The goals set out in the Reading, Writing, Word Study and Math portions of this report reflect the standards students are expected to meet by the end of the school year in June. While some students may meet or exceed some goals before June, it will be normal for most students not to meet these goals until June. Please feel free to contact your teacher with any questions or concerns you may have about your child's progress. In addition, please note that some of the goals are not covered in the March report because we have not yet reviewed the underlying subject matter in depth with students.

## Social and Personal Growth

During 2<sup>nd</sup> Grade, students continue to work on being part of the larger community with rules, in which they can make their own decisions, respect the rights and opinions of others, build self-confidence while understanding the importance of rules and authority, and work and play cooperatively in a safe learning environment. They continue to learn more about the world around them and how their family, home and school are a part of it. They continue to take on more responsibility, act more independently, and understand better that their actions have consequences.

**R= Rarely    S= Sometimes**

**M= Mostly    AA= Almost Always**

	March			
	R	S	M	AA
Adjusts to new situations and changes in routines easily				
Treats adults respectfully and positively				
Relationships with peers:				
• Forms appropriate relationships with peers				
• Demonstrates consideration and caring for others				
• Uses appropriate words and tones with others				
• Resolves conflicts constructively				
• Expresses feelings and opinions appropriately				
Shares Materials				
Takes turns				
Takes responsibility for actions				
Seeks help when needed				
Transitions well from one activity to another				
Handles classroom routines independently				

	June			
	R	S	M	AA
Adjusts to new situations and changes in routines easily				
Treats adults respectfully and positively				
Relationships with peers:				
• Forms appropriate relationships with peers				
• Demonstrates consideration and caring for others				
• Uses appropriate words and tones with others				
• Resolves conflicts constructively				
• Expresses feelings and opinions appropriately				
Shares Materials				
Takes turns				
Takes responsibility for actions				
Seeks help when needed				
Transitions well from one activity to another				
Handles classroom routines independently				





## Word Study (Spelling, Grammar, and Vocabulary)

Our word study program develops and teaches independence and confidence in writing and speaking. 2<sup>nd</sup> grade students make regular use of capitalization and punctuation conventions for sentences. They use learned spelling patterns when writing words, and study frequently occurring irregular words. They use verb tenses to convey a sense of time, and frequently occurring adjectives, conjunctions and prepositions to add detail to their writing and create compound sentences. They continue to expand their vocabulary through using clues to the meaning of unknown words and distinguishing shades of meaning among similar terms.

	March				June			
	B	A	M	E	B	A	M	E
<b>B= Below      A= Approaches</b>								
<b>M= Meets      E= Exceeds Grade Standards</b>								
Shows grade appropriate command of conventional capitalization, punctuation and spelling								
Uses correctly spelled high-frequency words and taught spelling patterns in writing								
Acquires and uses grade-appropriate vocabulary								

## Math

In 2<sup>nd</sup> grade, there are four critical areas. Students extend their understanding of base-ten notation and place value. They use their understanding of addition to build fluency with addition and subtraction within 100. They use standard units of measurement, including centimeters and inches. And they describe and analyze shapes by examining their sides and angles. Students continue to explore mathematical ideas through a variety of games and hands-on tools. They work independently and with partners to solve problems, practice counting and number operations, and explain their thinking.

	March				June			
	B	A	M	E	B	A	M	E
<b>B= Below      A= Approaches</b>								
<b>M= Meets      E= Exceeds Grade Standards</b>								
Understands place value to 1000 in the base-ten system								
Uses place value understanding to compare 3-digit numbers								
Adds within 1000								
Subtracts within 1000								
Represents and solves two-step word problems involving addition and subtraction								
Works with equal groups of objects to gain foundations for multiplication								
Reasons with shapes and their attributes								

Measures and estimates lengths in standard units				
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